

May 12, 2025

Week 36

OCR none special story

Day 2 is Gifted. Students will leave right after homeroom. They will be back around lunch time. Students who go are Ana P (5-2), Carson (5-1), and Ana R (5-1)

Monday, May 12, 2025 Day 3

8:15-8:45- PLC/ get ready for the day

8:45-9:05- Homeroom

Students will come in and unpack for the day. They should also make lunch choices. You will take attendance. 5th grade does announcements. You can send the students to Mrs. Horst's class to do announcements. Send attendance and lunch count to the office. Students should stay quiet. They may have morning work in their google classroom.

9:05-9:25- ELA 5-1 foundations

Instruction- Go over what makes a hero on page 206. Discuss what characteristics heroes have and who are some more famous heroes. Talk about how some people can be a hero for a whole group of people like Harriet Tubman and some may be only for some people, like someone you know personally. Have students make a chart. Go over some of things they put and why.

For the 5 clue challenge- students will need to have their chromebooks. On Google classroom play the 5 clue challenge video. It will play 5 clues. Pause the video after each clue. Give the kids time to "research" on their computers. Maybe 3 minutes for each clue. They can put down the same place each time or they can put a different place after each clue. Collect their papers for the 5 clue challenge. Then play the end of the video where it tells the answer.

Read the side bar on page 207- meet the author. Then read the background to the story. Discuss where the setting of our story is? Who had it right on the 5 clue challenge?

9:25-9:45 ELA 5-1 Read and respond

Work session- Go over the vocabulary words. Have students write them on the paper with their hero information. Have them talk about what each word means. Have them fill in the words and meanings on the worksheet. Tell them they will have a quiz on the vocab words. The vocab words are reef, phosphorus, vulnerable, lagoon, pursuit. Have them read pages 208-212. You can ask the questions to the side as you read. If you don't get to all of those pages just write down where you left off.

Closing- Have students think to themselves what Mako's boat would look like. Have them then draw a picture of what they see in their minds. Then have them get with a partner and compare pictures. Talk about why their pictures may have some things that are the same and some that are different. Show students an example of the boat.

What doesn't get done before special you can do after special.

Students will need to leave their chromebooks here and go to 5-1 for library. I would stop about 9:45 so there is enough time to line up.

9:50-10:30- Special

You will take 5-1 to special and pick them up.

	5-1	5-2
Day 1	Music	SEL
Day 2	SEL	Library
Day 3	Library	Art
Day 4	Art	PE
Day 5	PE	Music

** If it is day 1 the kids will come back to you. They can listen to the SEL lesson on Google Classroom and discuss with their seat partner. If they need to do a worksheet, their packets are in the last cubby. If they have time at the end they can do typing club. It is in the google classroom.

After special students can drop off their things in the room and line up for a bathroom break. You will line up kids and take them to the hall by the library. Mrs. Horst will also be there to help. Send 4 boys and 4 girls to each bathroom.

10:35- 11:00 ELA 5-1 Read and Respond

Finish what you didn't get done earlier

11:00-11:45 ELA 5-1 Language Arts

You can listen to Wonder. The next section is written on the board. Books are on counter. The recording are on Google Classroom. The kids can help you find it. If you have extra time you can even listen to two sections. After reading, students can work on Wonder packet and Wonder extra credit.

**** Students will switch classes at 11:45. They should take all of their belongings and line up at the door at the back of the class. When both classes are ready, students will enter 5-1 through the door. Students coming to 5-2 will come in through the hallway door.

11:50- 12:35- ELA 5-2

11:50- 12:10- foundations

Instruction- Go over what makes a hero on page 206. Discuss what characteristics heroes have and who are some more famous heroes. Talk about how some people can be a hero for a whole group of people like Harriet Tubman and some may be only for some people, like someone you know personally. Have students make a chart. Go over some of things they put and why.

For the 5 clue challenge- students will need to have their chromebooks. On Google classroom play the 5 clue challenge video. It will play 5 clues. Pause the video after each clue. Give the kids time to “research” on their computers. Maybe 3 minutes for each clue. They can put down the same place each time or they can put a different place after each clue. Collect their papers for the 5 clue challenge. Then play the end of the video where it tells the answer.

Read the side bar on page 207- meet the author. Then read the background to the story. Discuss where the setting of our story is? Who had it right on the 5 clue challenge?

12:10- 12:30- Read and respond

Work session- Go over the vocabulary words. Have students write them on the paper with their hero information. Have them talk about what each word means. Have them fill in the words and meanings on the worksheet. Tell them they will have a quiz on the vocab words. The vocab words are reef, phosphorus, vulnerable, lagoon, pursuit. Have them read pages 208-212. You can ask the questions to the side as you read. If you don't get to all of those pages just write down where you left off.

Closing- Have students think to themselves what Mako's boat would look like. Have them then draw a picture of what they see in their minds. Then have them get with a partner and compare pictures. Talk about why their pictures may have some things that are the same and some that are different. Show students an example of the boat.

Stop lesson at 12:25 so that students can wash hands for lunch. Have students line up by lunch choice with anything they need for lunch. Walk students to the lunch room. You are then free to eat your lunch.

12:30-1:00- Lunch

1:00-1:15- Recess

You have duty

Make sure you take walkie talkie outside

When you come in from recess have students use the restroom and fill water bottles

1:25-2:40 ELA 5-2

1:25-1:50 Read and Respond

Finish what you didn't get done earlier

1:50-2:30- Language Arts

You can listen to Wonder. The next section is written on the board. Books are on counter. The recording are on Google Classroom. The kids can help you find it. If you have extra time you can even listen to two sections. After reading, students can work on Wonder packet and Wonder extra credit.

Students also have an end of the year Memory Book. They can work on that quietly for as long as you have want and have time.

2:30- 3:05 WINN

Below is a list of items they can work on. Maddie goes with Mrs. R and Jackson, Merrick, and Charlotte goes with Mrs. B. not sure if they will get anyone today or not.

1. DEAR- drop everything and read for 20 minutes
2. Late work
3. Wonder packet
4. Wonder Extra Credit

3:05-3:30 Recess

You have duty only on day 2 (not today)
Make sure you take walkie talkie outside

Before you go outside have students pack up everything they need for home. Students can place bookbags and belongings on their desk. Make sure Mrs. Horst is ready to go outside before you let the kids go. You may also take them out and wait until she comes out. We dismiss from inside. Students should line up around 3:25 and come in.

3:30- Dismissal

Have students pack up everything for home. Make sure to take walkie talkie out with you. Once your room is out call on the walkie talkie and tell them that 5-2 is out. If you have time you can check and see if they need help with transporters.

3:30-3:45 clean up from the day. Please make sure you plug in the walkie talkie and turn off the board.
Thanks for coming in!